

香港教師中心諮詢管理委員會
第二十三屆（2018-20 年度）「教師提名委員」選舉
「直資學校」類別
候選人簡介
（資料由候選人提供，排名不分先後）

1. 王惠成（培僑書院）

WONG Wai Shing (Pui Kiu College)



本人現職培僑書院助理校長，曾任香港教師中心常務委員 (2012-16 年)，主要負責為教師舉辦康樂活動，並為中心刊物《教師中心傳真》擔任編委。本人現為香港教育工作者聯會副主席 (2011-2017)，同時兼任樹人教育機構董事、樹人學校校友會會長。過去曾先後在 2013/14 及 2014/15 年度擔任敬師運動委員會委員，後來兼任司庫，致力推動尊師重道的風氣。此外，本人亦在公餘時間致力服務社區，現為東區新動力主席，並出任北角西分區會委員。

I am currently working as an Assistant Principal of Pui Kiu College. In the past, I was a Standing Committee of Hong Kong Teacher's Centre (2012-16), mainly responsible for arranging recreational activities for teachers, and editing the HKTC Bulletin.

Currently, I am the vice-chairman of Hong Kong Federation of Education Workers (2011-17), director of Hong Kong Shu Yan School Education Foundation, as well as the President of Hong Kong Shu Yan School Alumni Association. Besides, I was a member (concurrent as Treasurer) of the Committee on Respect Our Teachers Campaign during the 2013/14 and 2014/15 school years. I also strive to service the community after work. Now, I am the Chairman of Eastern District New Dynamic, and a member of Area Committee of North Point West.

2. **關穎斌 (漢華中學)**

KWAN Wing Bun (Hon Wah College)



本人從事教育工作超過二十五年，過去多年參與香港課程發展工作，包括通識、地理及一些人文科目的教研與發展，也參與專題研習等學習方式的發展工作，以及參與直資學校議會工作，深感教師專業空間有所不足，而且日漸縮窄。本人希望通過參與教師中心工作，爭取釋放空間，實現教師專業自主，促進交流，包括學與教和德育。

I have been engaged in the teaching profession for more than 25 years, responsible for the business in curriculum development, teaching and research in Liberal Studies, Geography and some other disciplines in humanities over the years. Meanwhile, I also participate in the study of developing multiple learning modes such as project learning, and serve for the Hong Kong Direct Subsidy School Scheme Council as well. Bearing in mind the inadequacy of teachers' professional space and its obvious tendency to contraction, I hope I could join the Hong Kong Teachers' Centre, to fight for a wider space and professional independence for teachers, and promote exchange of ideas in the areas of learning and teaching as well as moral education.

3. 黎家鴻 (勞工子弟中學)

LAI Ka Hung (Workers' Children Secondary School)



本人黎家鴻現職於勞工子弟中學，擔任公民教育組副主任及通識科老師。在教學的生涯中發現，作為前線教育工作者，繁重的教學以及與學生相關的行政工作均佔據了老師的大部份時間。身處於科技日新月異，知識氾濫不斷的社會，為了提高學生對學習的興趣及效能教師惟有不斷自我增值進修，以迎合社會的發展步伐。有見及此，本人期望能擔任教師中心的委員，除了透過不同場合向同工分享自身的教學經驗外，更希望透過專業的互動交流，讓教學同工在教學的領域有所裨益。

Having gained six years Liberal Studies and Civic Education Teacher experience, I've learnt the importance of self-enhancement as being a front-line teacher. As teaching under a fast changing society with the explosion of information and knowledge, various of classroom teaching methods have to be applied in attempt to maintain the interest of students and their learning effectiveness. For the sake of enhancing our education proficiency, I sincerely wish to be elected as a committee of Hong Kong Teachers' Centre. As a member, I wish to offer my fellows some current education issues, help promoting curriculum development amongst teachers throughout some professional interactions, seminars and courses. In long term, I expect teachers to be more energetic and enthusiastic in the realm of education.

4. 潘詠詩 (香港青年協會李兆基書院)

POON Wing Sze (HKFYG Lee Shau Kee College)



本人為教協推薦的候選人

個人簡介：

本人任職中學老師，任教通識教育科及綜合人文科，已修畢中文大學教育碩士課程，主修教育心理學。我希望能夠透過教育的互動過程，與學生一同認識世界，擴闊生命的可能性。

競選政綱：

- | 推動教師專業發展
- | 鼓勵教育分享新教材和教學法
- | 讓教師中心成為一個互相分享交流的地方

5. 馮世權 (香港兆基創意書院)

FUNG Sai Kuen (HKICC Lee Shau Kee School of Creativity)



個人簡介：

- * 香港兆基創意書院教師，任職5年
- * 生涯規劃主任
- * 任教表演藝術、通識教育
- * 香港演藝學院戲劇與劇場教育碩士
- * 劇團千載一念藝術總監，從事藝術教育工作15年
- * 我相信「師者，所以傳道、授業、解惑也。」

競選政綱：

- * 推動教師專業發展
- * 鼓勵教師分享新教材及教學法
- * 促進同儕運用教師中心場地及設施

My candidacy is recommended by HKPTU

Introduction to Candidate:

- * 5 years of HKICC LEE SHAU KEE SCHOOL OF CREATIVITY teacher
- * Careers and Life Planning Officer
- * Teach Liberal Studies & Performing Arts
- * Hong Kong Academy for Performing Arts, Master of Fine Art in Drama (Drama & Theatre Education)
- * Thoughtful Theatre Artistic Director, 15 years of Art education
- * I have belief “A teacher is one who transmits knowledge, provides for study and dispels confusion.”

Platform:

- * To promote teachers’ professional development
- * To encourage teachers to share new teaching methods
- * To enhance the use of HKTC areas and facilities